

Name: Baldwin and Koontz		Grading Quarter: 3	Week Beginning: January 13
School Year:2024		Subject: ELA	
Monday	Notes:	<p>Objective: I can: Organize written RACE responses for questions about “Handful of Dirt”</p> <p>Lesson Overview: Expository Writing.</p> <p>Using evidence from the text, answer the question using the RACE method.</p> <p>1.Why would there be no life on Earth without soil?</p>	Academic Standards: RW3
Tuesday	Notes:	<p>Objective: I can take an assessment and show my understanding</p> <p>Lesson Overview Handful of Dirt U2L6 Assessment Cause and Effect</p>	Academic Standards:
Wednesday	Notes:	<p>Objective: I can:</p> <ul style="list-style-type: none"> • apply listening and discussion rules. • discuss the elements of informational text. • listen attentively. • build vocabulary. <p>Teacher Read Aloud: Natural Fire: It’s Ecology in Forests Informational Text</p> <p>Read aloud vocab Student led discussion - Unit Question: How do people interact with nature?</p>	Academic Standards: RF.5.3a

Thursday	Notes:	<p>Objective:</p> <p>Objectives:</p> <ul style="list-style-type: none"> • learn new words with the prefixes <i>il-</i>, <i>im-</i>, <i>in-</i>, and <i>ir-</i>. • build oral language skills. <p>Lesson Overview: Read: Midnight Forests Genre: Informational Text</p> <p>Green Band: prefixes <i>il-</i>, <i>im-</i>, <i>in-</i>, and <i>ir-</i>. Browse text – KWL</p>	<p>Academic Standards:</p> <p>RF.5.3a</p>
Friday	<p>Notes:</p> <p>½ Day</p>	<ul style="list-style-type: none"> • Objectives I can: practice browsing and setting purposes for reading. • learn and apply the comprehension strategies Clarifying, Summarizing, and Predicting. • read and discuss the selection. <p>Lesson Overview: Read: Midnight Forests Genre: Informational Text Discuss text Clarify text Make predictions and inferences</p>	<p>5 RI 2 Main Idea and Details</p>